EARLY CHILDHOOD INCLUSION & CHILDREN WITH SPECIAL NEEDS

SURVEY RESULTS

ROLES OF RESPONDENTS

- Consultant
- Admin
- Researcher
- Childcare Provider / Teacher
- Parent
- Professor
- Clinician / Therapist

CHALLENGES TO INCLUSION

91%
LACKING FUNDING & RESOURCES

76%
LIMITED STAFF TRAINING & SUPPORT

67%
NEGATIVE ATTITUDES TOWARDS DISABILITY

57%
BARRIERS TO PHYSICAL ACCESSIBILITY

SCHOOL PLACEMENTS

- 83% In school with typically developing children
  - *50% Mixed classrooms with inclusion support*
  - *50% Classrooms with no support or special classes*
- 17% Excluded from school with typically developing children

ESTABLISHED EDUCATIONAL POLICIES

- 76% Inclusion Policies
- 67% Special Education
- 50% Anti-Discrimination
- 24% Inclusion Laws Madandated

BELIEF THAT POLICIES/LAWS ARE IMPLEMENTED



ADDITIONAL RESOURCES AVAILABLE



Early Intervention Programs



Disability Support Services



Therapy Services

World Forum Foundation Working Group on Including Children with Special Needs
https://worldforumfoundation.org/workinggroups/special-needs/

EARLY CHILDHOOD INCLUSION & CHILDREN WITH SPECIAL NEEDS

SURVEY RESULTS

GUIDELINES FOR SUCCESSFUL INCLUSION

- 93% Collaborate with Families & Other Professionals
- 88% Foster a Culture of Acceptance & Respect
- 81% Tailor Learning & Activities to Individual Needs
- 67% Provide Appropriate Accommodations & Support

FAMILIES COPED WITH DISABILITY THROUGH,



Resilience & Adaptability



Access to Resources & Services



Advocacy & Activism



Strong Community Support

SUGGESTIONS FOR WOFO SUPPORT

Most respondents agreed on :

- Sharing Research & Best Practices
- Developing & Disseminating Resources
- Training & Professional Development
- Advocating for Policy Change

DESIRE FOR GLOBAL IMPROVEMENTS

83%	83%	81%	79%
Increase Access to Education & Resources	Global Advocacy for Policy Change	Promote Cross-Cultural/Sector Collaboration	Address Stigma & Discrimination