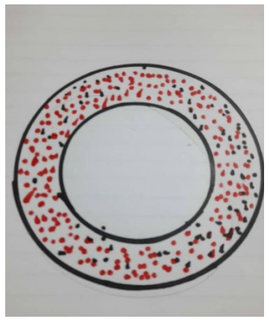
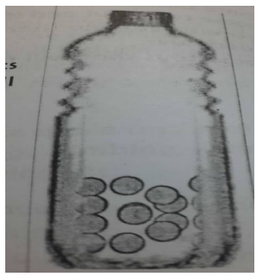
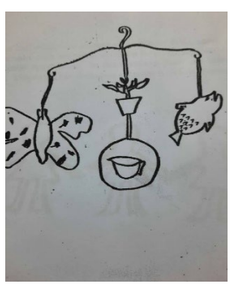
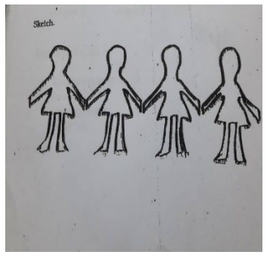
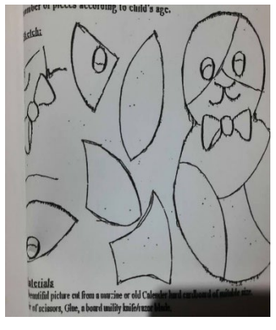
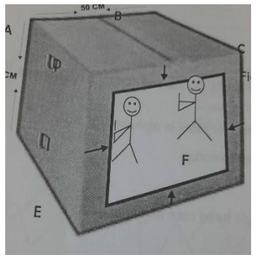
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Name of Activity/Game	Materials Required	Instructions	Cultural Links/Importance	Learning Outcomes	Open-Ended Questions/Adult Role	Country of Origin	Other Notes
0 - 1 year old: **(i) Feeling Toy;**  **Fig. (i)**	Velvet Cloth (24cm x 7cm),1 0r 2 marbles, sewing materials.	Fold into a circular form and sew into do-nut shape. Then insert 1 or 2 marbles, Sew end together tightly. Give the child to turn marbles round and sense feeling	Belief that the child can feel and is being comforted by a soft object near it. We believe that when children are playing, they are busy. Plays keep them busy so that parents can with their chores without interruptions. Also plays promote interaction with peers. Unlike these days when parents keep them busy with Iphone/Ipad which has a lot of disadvantages sometimes to their growth intellectually.	Child is trying to figure out what is turning round in the cloth. Child is imagining and keeping quiet to figure out what the content feels like.	What is moving around?	Nigeria	
(ii) Rattle:  **Fig. (ii)**	Empty Plastic/transparent bottle.; Some colourful marbles, or any object used to produce sound. E.g. pebbles, sellotape,	Put some colourful marbles inside the empty bottle, screw the bottle cover tightly then sellotape to make sure it is tightly covered. Give the child to shake or Shake in front of the child. .		The child keeps quiet and imagines the type of sound that is different from his own cry/noise.	Can stone cry?		
(iii) Visual Mobiles: 	Plastic hangers, Used recharged cards, used ATM cards, beautiful pictures, cut-outs from calendar, /greeting cards, transparent strings, yarns, glue, sellotape.	Glue attractive faces of cards together, punch holes on the end of each card, also on pictures, pass invisible thread through the holes of cards, suspend on plastic		It confirms visual ability of the child, because the child is expected to follow movement of the mobiles as directed by the wind, helps the baby's concentration, in a relaxed manner, the baby is gradually put to sleep,	Can the child see well?		Clean egg shells can also be used for cot mobiles

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Fig. (iii) **For 2 - 3 years:** **A chain of Dolls:**  **Fig. (iv)** **A chain dolls is a set of dolls holding hands which can be used for development of fine motor skills/exploration.**	Baby doll template, pencil, scissors, markers, cardboards.	hanger and let them move freely Cut stripes of cardboard (15cm x 60cm) Along the length, make pencil mark 10cm apart, fold cardboard inside-out on the pencil mark till end of cardboard. Place doll template on front of folded cardboard With your pencil, trace doll template. Holding tightly together, cut along the pencil mark, ensuring you don't cut where hands touch the folded part. Open out your chain dolls. Colour and decorate your dolls in various attires	Awareness of environment Togetherness	and the baby is getting familiar with objects in the pictures used. Observation. Concentration Mathematical concepts Description ability Eye-hand coordination Team Building Friendship	What kind of play can you consider while children are holding hands?	Nigeria	If we are together, we would do wonders. Song in some Child care centres in Africa
For 3 - 6 years: **Picture Puzzle:** 	A beautiful picture cut out from calendar or magazine, hard cardboard of suitable size, glue, pair of scissors, utility knife/razor blade, pencil	Cut out pictures from an old calendar Cut out hard cardboard about two inches bigger than picture on all sides. Make photocopy of picture Use the pencil to design on picture how to cut. (Number of pieces depend on age) Cut Into number of pieces as desired. Place photo copy of picture in front of child Ask the child to fix the pieces. Allow child to take off and		Development of fine motor skills Eye-hand coordination Improvement of perception Recognition of picture Improvement on perception of picture.	Can you describe the picture? Tell us what you know about the picture		

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Fig. (v) **A picture of an object pasted on a thick cardboard and cut into pieces such that the child can dismantle and fix together.** **Hand Palm Template For Chicken:**  **Fig. (vi)** **For this toy, the child's palm is used as a template to draw a chicken.** **Make-Believe Television:** 	A cardboard of A4 size. Scissors pencils, glue, cotton wool/feathers if available, crayon, Empty box (36cm x 36cm x 48cm) Sellotape, glue, rods/cane, sheets of plane (preferably A4 paper), felt pen, crayon, pencils, transparent nylon sheets.	fix. Place the child's palm face down on a plain cardboard, With the thumb far away from the rest of four fingers. make sure the rest of four fingers are closed to one another. Trace round the thumb, the entire fingers and palm With your pencil draw the two legs of chicken, the beak of chicken and the eyes of chicken. Draw the crown (if cock) Decorate body with feathers/cotton wool. Get an empty box of at least 36cm x 36cm x 48cm Measure 5cm from each edge of the face, Cut off the smaller face from the bigger face Get two long canes (56cm long and 2mm diameter) each. Get at least 20 A4 papers Let the first and last papers be blank On second paper, write the title of your story/presentation On each paper make a		Expression of imagination Eye-hand coordination Child is fascinated to learn how she can use part of her body to create something. Enhancing concentration Development of Mathematical Concept Learning about colours Encouraging visual/auditory and communication skills	Is the chicken laying eggs? What can you learn from the story? Who can repeat the story?	Nigeria	

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Fig. (vii) **THIS IS A COMPILATION OF SOME PLAY ACTIVITIES FROM NIGERIA BY MRS MARGARET AKINWARE AND MRS OMOLARA OTUJO ON BEHALF OF FOUNDATION FOR THE PROMOTION OF CHILDHOOD CARE AND DEVELOPMENT (FPCD) IN NIGERIA.**		sketch or write a continuous story. On the last paper you can write “THE END” Sellotape or glue in series Make two holes of the same diameter as the cane on top and bottom of the box.. Pass cane through the top first hole, sellotape or glue the first A4 paper and then pass the cane through the opposite top hole. Glue and role the rest of paper in series while you continue rolling the papers until the last blank one Pass the second came through the bottom hole and glue last paper Pass the second came through the second opposite bottom hole Cover the face of your television with a transparent nylon sheet. Roll up or down as you explain and tell the story to the children.			Nigeria	