

Being a Facilitator of Learning

Highlights

- ▶ Your role as the facilitator is to set the learner up for success and pave the way for continued and effective learning before and after the event.
- ▶ Figure out who your learners are and what they need from the event before designing your learning event or process.
- ▶ Use Bloom's Taxonomy to find realistic and measurable verbs to use when designing learning outcomes.
- ▶ Match the learning to the outcomes and organize the flow of the event to support the building of neural pathways in the learner's brain to strengthen and retrieve knowledge later.
- ▶ We are all auditory, visual, and hands-on learners and combining these three creates a learning experience that works best for all participants.

Let's Reflect

Things I want to remember from this training...

Things I can take immediate action on...

What are ways I can utilize storytelling to play a role in the learning process?

Icebreaker Example:

- ▶ Ask learners to find someone with the same color shoes and share their favorite sports team (or any favorite subject/item/category).
 - Finding something in common with another person is a way to instantly build a bridge, create trust, and get learners responding positively while discussing their favorite things.

Bloom's Taxonomy of Verbs

