

DEBUNKING THE MYTHS OF PLAY



World Forum Web Links	Play Quotes
30 Best Erik Erikson Quotes https://kidadl.com/articles/best-erik-erikson-quotes-from-the-developmental-psychologist	Children accruing ego identity gains real strength only from wholehearted and consistent recognition of real – accomplishment, that is, an achievement that has meaning in their culture. – Erik Erikson,
	The playing adult steps sideward into another reality; the playing child advances forward to new stages of mastery. – Erik Erikson
	You see a child play, and it is so close to seeing an artist paint, for in play a child says things without uttering a word. You can see how he solves his problems. – Erik Erikson.
A to Z Quotes https://www.azquotes.com/ (search by names)	The main characteristic of play - whether of child or adult - is not its content but its mode. Play is an approach to action, not a form of activity. – Jerome Bruner
	What a child can do today with assistance, she will be able to do by herself tomorrow. – Lev S. Vygotsky
	A child's greatest achievements are possible in play, achievements that tomorrow will become her basic level of real action. – Lev S. Vygotsky
	The teacher must adopt the role of facilitator not content provider. – Lev S. Vygotsky
	Are we forming children who are only capable of learning what is already known? Or should we try to develop creative and innovative minds, capable of discovery from the preschool age on, throughout life? – Jean Piaget
	Intelligence is what you use when you don't know what to do. – Jean Piaget

DEBUNKING THE MYTHS OF PLAY



	<p>We provide a secure, stable space for children to grow up in, so children will be able to take risks and have adventures and do things that are unexpected. If there isn't a risk that your children can fail, then you haven't succeeded as a parent. – Alison Gopnik</p>
	<p>It is in playing and only in playing that the individual child or adult is able to be creative and to use the whole personality, and it is only in being creative that the individual discovers the self. – Donald Woods Winnicott</p>
	<p>When you hold an infant, hold him not just with your body, but with your mind and heart. – Magda Gerber</p>
	<p>An infant always learns. The less we interfere with the natural process of learning, the more we can observe how much infants learn all the time. – Magda Gerber</p>
	<p>The moment I decided to follow instead of lead, I discovered the joys of becoming part of a small child's world. – Janet Gonzalez-Mena</p>
<p>Early Brain Development in Children https://www.parentingforbrain.com/brain-development/</p>	<p>Early childhood is a time of tremendous brain development. The young brain literally changes shape and size in response to everything encountered in the early years. New environments, life experiences, caretakers, and relationships can all affect the way complex brain circuits are wired. This network of synaptic connections will ultimately determine brain function and the development of behavior. – Pamela Li</p>
<p>Ken Robinson You, Your Child and School https://www.sirkenrobinson.com/category/you-your-child-and-school/</p>	<p>Play is the primary way that children learn to understand and experience the world around them. It is a frame of mind which involves a range of senses - smelling, touching, listening, and being physically active - which connects children to the external world around them and to their inner world of ideas and imagination. – Ken Robinson</p>

DEBUNKING THE MYTHS OF PLAY



<p>Importance Of Play - 36 Quotes https://premiumjoy.com/blog/quotes-on-play-importance-for-kids/</p>	<p>For a small child there is no division between playing and learning; between the things he or she does 'just for fun' and things that are 'educational.' The child learns while living and any part of living that is enjoyable is also play. – Penelope Leach</p>
	<p>If we want our kids to have happy, productive, moral lives, we must allow more time for play, not less. – Peter Gray</p>
	<p>In play a child always behaves beyond his average age, above his daily behavior. In play it is as though he were a head taller than himself. – Lev Vygotsky</p>
	<p>Never in my wildest dreams could I have imagined we would have to defend children's right to play. – Nancy Carlsson-Paige</p>
	<p>When we deny children play, we are denying them the right to understand the world. – Erika & Nicholas Christakis</p>
	<p>The playing adult steps sideward into another reality; the playing child advances forward to new stages of mastery. – Erik H. Erikson</p>
	<p>I shouldn't have to defend play for children any more than I should have to defend their eating, sleeping, and breathing. – Rae Pica</p>
	<p>Play is the highest expression of human development in childhood, for it alone is the free expression of what is in a child's soul. – Friedrich Froebel</p>
	<p>There are children playing in the streets who could solve some of my top problems in physics, because they have modes of sensory perception that I lost long ago. – J. Robert Oppenheimer</p>
	<p>The creation of something new is not accomplished by the intellect but by the play instinct. – Carl Jung</p>

DEBUNKING THE MYTHS OF PLAY



	Do not keep children to their studies by compulsion but by play. – Plato
	Play is the foundation of learning, creativity, self-expression, and constructive problem-solving. It's how children wrestle with life to make it meaningful. – Susan Linn
Inspiring Quotes About Play https://thekindergartenconnection.com/inspiring-quotes-about-play/	The creation of something new is not accomplished by the intellect but by the play instinct. – Carl Jung
	Play is the work of the child. – Maria Montessori
	Almost all creativity involves purposeful play. – Abraham Maslow
	Children learn as they play. More importantly, in play, children learn how to learn. – O. Fred Donaldson
Inspiring Quotes - David Elkind https://www.inspiringquotes.us/author/5005-david-elkind	Play is not only our creative drive; it's a fundamental mode of learning. – David Elkind
	Infants and young children are not just sitting twiddling their thumbs, waiting for their parents to teach them to read and do math. They are expending a vast amount of time and effort in exploring and understanding their immediate world. Healthy education supports and encourages this spontaneous learning. – David Elkind
	Decades of research has shown that play is crucial to physical, intellectual, and social-emotional development at all ages. This is especially true of the purest form of play: the unstructured, self-motivated, imaginative, independent kind, where children initiate their own games and even invent their own rules. – David Elkind

DEBUNKING THE MYTHS OF PLAY



<p>Jack Shonkoff Quotes The Science of Early Childhood/The PLAY Project https://playproject.org/the-science-of-early-childhood-development/</p>	<p>When we talk about healthy development in the early years and particularly when we talk about preparing children to succeed in school, we cannot separate cognitive development from social and emotional development – you can't have one without the other. – Jack Shonkoff</p>
	<p>Healthy development of young children in the early years of life literally does provide a foundation for just about all of the challenging social problems that our society and other societies face. – Jack Shonkoff</p>
	<p>Biologically, the brain is prepared to be shaped by experience. It's expecting the experiences that a young child has to literally influence the formation of its circuitry. – Jack Shonkoff</p>
	<p>Development and the impact of experience on development is not a one-way street, it's a back and forth interaction. – Jack Shonkoff</p>
<p>Lillian Katz - Quote Fancy https://quotefancy.com/lilian-katz-quotes</p>	<p>When a teacher tries to teach something to the entire class at the same time, chances are, one-third of the kids already know it; one-third will get it; and the remaining third won't. So two-thirds of the children are wasting their time. – Lillian Katz</p>
	<p>Curriculum should help children make deeper and fuller understanding of their own experience. – Lillian Katz</p>
	<p>All children, are born with the disposition to make sense of their experiences. – Lillian Katz</p>
	<p>Provide lots of opportunities for children's natural curiosity to manifest itself. With very young children, our role is one of supporter and guide. – Lillian Katz</p>
	<p>We are doing earlier and earlier to children what we shouldn't do later. – Lillian Katz</p>

DEBUNKING THE MYTHS OF PLAY



	<p>When a teacher tries to teach something to the entire class at the same time, chances are, one-third of the kids already know it; one-third will get it; and the remaining third won't. So two-thirds of the children are wasting their time.</p> <p>– Lilian Katz</p>
<p>Lilian Katz - Why A Balanced and Broadly-based Curriculum Matters https://www.nape.org.uk/admin/UserFiles/34/file/schillerlecture2021%5B32151%5D.pdf</p>	<p>If formal instruction is introduced too early, too intensely and too abstractly, the children may indeed learn the instructed knowledge and skills, but they may do so at the expense of the disposition to use them. – Lillian Katz</p>
<p>Strong Museum of Play https://www.museumofplay.org/</p>	<p>Play is the foundation of learning, creativity, self-expression, and constructive problem-solving. It's how children wrestle with life to make it meaningful.</p> <p>– Susan Linn</p>
	<p>Play is foundational for bonding relationships and fostering tolerance. It's where we learn to trust and where we learn about the rules of the game. Play increases creativity and resilience, and it's all about the generation of diversity—diversity of interactions, diversity of behaviors, diversity of connections. – Isabel Behncke</p>
	<p>Play is the primary way children were designed to learn.</p> <p>– Kathy Hersh-Pasek and Roberta Golinkoff</p>
	<p>It's important that we don't underestimate the play of children because it can produce a much more satisfyingly creative adult.</p> <p>– Dorothy and Jerome Singer</p>
	<p>The drive to play freely is a basic, biological drive. Lack of free play may not kill the physical body, as would lack of air, food, or water, but it kills the spirit and stunts mental growth. – Peter Gray</p>

DEBUNKING THE MYTHS OF PLAY



	Almost all creativity involves purposeful play. – Abraham Maslow
	The creation of something new is not accomplished by the intellect but by the play instinct. – Carl Jung
	When the fun goes out of play, most often so does the learning. – Joanne E. Oppenheim
	You can't use up creativity. The more you use, the more you have. – Maya Angelou
	In play a child always behaves beyond his average age, above his daily behavior. In play it is as though he were a head taller than himself. – Lev Vygotsky
	Creative people are curious, flexible, persistent, and independent with a tremendous spirit of adventure and a love of play. – Henri Matisse
	The debt we owe to the play of the imagination is incalculable. – Carl Jung
	The playing adult steps sideward into another reality; the playing child advances forward to new stages of mastery. – Erik H. Erikson
<p>The Case of Brain Science and Guided Play: A Developing Story https://www.naeyc.org/resources/pubs/yc/may2017/case-brain-science-guided-play</p>	<p>An amalgamated research field called the science of learning has identified four key ingredients of successful learning: learning occurs best when children are mentally active (not passive), engaged (not distracted), socially interactive (with peers or adults), and building meaningful connections to their lives. – Hirsh-Pasek et al.</p>
<p>The Power of Play The Power of Play: A Pediatric Role in Enhancing Development in Young Children</p>	<p>Play is not frivolous: it enhances brain structure and function and promotes executive function (i.e., the process of learning, rather than the content), which allow us to pursue goals and ignore distractions – Michael Yogman, et al</p>