



brought to you by the
WORLD FORUM FOUNDATION

MONDAY APRIL 8, 2019

OPENING CEREMONIES
(Pamirs Junior Ballroom)

7:00PM–9:00PM

CHILDREN — Focus on World Forum Values

Master of Ceremonies

- Patsy Pillay, *South Africa, WF National Rep*

Commitment Bowl

- Robert Siegel, *United States, WFF Board President*
- Michelle Pratt, *New Zealand*
- Robert Alexander, *Macao*

Welcome to Macao

- Leong Vai Kei, *Education and Youth Affairs Bureau Deputy Director, Macao*

Welcome to 2019 World Forum

- Roger Neugebauer, *United States, WFF Co-Founder and Executive Director*

National Rep Parade

- Caroline Hudicourt, *Haiti, WF National Rep Director*

Making Connections

- Kevin Carnes, *United States, President Lakeshore Learning Materials, WF Sponsor*
- Julie Carnes, *Community Project*

Children's Performance

- Kindergarteners from Hou Kong Premier School, *Macao*

Valuing Children

- Eric Nelson and Christine Nelson, *United States, Community Playthings, WF Sponsor*

Research as a Catalyst for Change: A Focus on Early Brain Development

- Jan Sanderson, *Canada* and Ghazala Rafique, *Pakistan*

Voices of Children Documentary

- Introduction by Ana Marcilio de Souza, *Brazil, GL*

Master of Ceremonies

- Najeebullah Musafirzada, *Afghanistan, WF National Rep*

The Space In Between

- Bonnie Neugebauer, *United States, WFF Co-Founder and Director of Program Development*
- Driton Berisha, *Kosovo, GL*
- Temesia Tuicaumia, *Fiji, GL*

TUESDAY APRIL 9, 2019

PLENARY SESSION
(Pamirs Junior Ballroom)

8:30AM–10:15AM

CHANGE — Focus on World Forum Values

Master of Ceremonies

- Shaima Namavar, *Kuwait, Children's Advocate, WF National Rep*

Good Morning Song from Ghana

- Triumph School 4 Kids, an ICRI program directed by Ebenezer Lartey, *WF National Rep for Ghana*

Acts of Life

- John Cunningham, *Singapore*

Workforce Trends and Issues

- Rhian Evans Allvin, *United States, NAEYC*
- Swati Popat Vats, *India, Podar Education Network*

Think New Ways, Always

- Jo Kirchner, *United States, Primrose Schools, WF Sponsor*

Roma Dance and Music — Dancing in Circles

- Driton Berisha, *Kosovo, GL*

Promoting Change through Professional Development

- Valora Washington, *United States, Council for Professional Recognition, World Forum Sponsor*

Thinking Future, Acting Now: Working Today to Ensure the World's Children Flourish Tomorrow

- Nicole Biondi, *South Africa, Innovation Edge*
- Joe Waters, *United States, CAPITA*

Entertainment

- Scott Bilstad and Chloe Bilstad, *United States*

Celebrating 20 Years: World Forum as a Force for Change

- Roger Neugebauer, *United States, WFF Co-Founder and Executive Director*

Creating and Maximizing the 2019 WF Program

- Tina Reeble, *United States, Dimensions Foundation/Exchange, WF Sponsor*

Dances of Indigenous People

- Nazia Yeasmin, *Bangladesh*

Master of Ceremonies

- Magela Guimaraes, *Uruguay, WF National Rep*

TUESDAY APRIL 9, 2019

WOFO UNIVERSITY SESSIONS

11:00AM–11:40AM

WOFO UNIVERSITY— INFORMING AND PROVOKING INNOVATIVE THINKING

The concept of these sessions is to offer within the program the opportunity to become more informed about issues impacting young children in order to be better equipped to think and act in innovative ways. The plenary topics and the WoFo University topics, considered together, are intended to be a statement about important global issues and the work of the World Forum community. The topics and the concept are the product of conversations with leadership of the World Forum, including National Reps, Global Leaders, Board of Directors and Mentees, and Working Group members.

One breakout period will be divided into two 40-minute time slots with a 10 minute passing period.

U17 **PAMIRS BALLROOM**

Nature and Young Children

Presenter: Claire Warden, United Kingdom – Representing Nature Action Collaborative For Children Working Group (NACC)

Moderator/Presenter: Irma Allen, Swaziland – Representing NACC

U03 **TIAN SHAN 3102**

Sustainable Development Goals

Presenters: Mahmuda Akhter, Bangladesh; Deepa Sankar, Uzbekistan

Moderator: Suzana Kirandziska, Macedonia

U05 **TIAN SHAN 3103**

Human Movement: Immigration, Displacement, Refugees

Presenters: May Ajram, Lebanon; Rojena Tatour, Greece

Moderator: K Seng Raw, Myanmar

You are invited to choose one of the concurrent sessions described on these two pages.
If a room is full, please make another choice.

11:00AM–11:40AM

U07 **TIAN SHAN 3003**

Economics of ECD: Innovations in Funding

Establishing more and better quality Early Childhood Development services requires both increased, sustained public funding and innovative financing mechanisms promoted by non-government actors.

Presenters: Sheldon Shaeffer, Thailand; Sarah Twigg, Australia

Moderator: Samantha Page, Australia

U11 **TIAN SHAN 3004**

Professional Development

Presenters: Valora Washington, CDA, United States; Peggy Zhong, Gymboree, China

Moderator: Adefunke Ekine, Nigeria/United States

U15 **TIAN SHAN 3005**

Leadership: Leading Change

Presenters: Global Leaders

Moderator: Mark Elliott, United States

U01 **TIAN SHAN 3106**

Play as Curriculum

Join us as the working groups on Curriculum and World Play introduce the Curriculum Principles along with an action idea to inform others by *seeing and saying the learning* as children build academic foundations through their play.

Presenters: Patrick Makokoro, Canada; Barbara Easton, United States

Representing the Curriculum and Play Working Groups

U19 **TIAN SHAN 3006**

Valuing Diversity: Indigenous Cultures

Presenters: Karen Anderson, Australia; Jackie Bennett, Kamilaroi-Bigambul Nations, Australia; Margo Greenwood, Canada – Representing Indigenous People's Action Group

TUESDAY APRIL 9, 2019

WFOU UNIVERSITY SESSIONS

11:50AM–12:30PM

- U02 **PAMIRS BALLROOM**
Play in Fragile Situations
Presenters: Ferdousi Khanom, Bangladesh; Riffat Jahan Nahreen, Bangladesh
Moderator: Nishat Fatima Rahman, Bangladesh
- U04 **TIAN SHAN 3102**
How to Make SDGs Happen, Nurturing Care Framework
Presenters: Abhishek Raut, India; Subodh S. Gupta, India
Moderator: Nfamara Dabo, The Gambia
- U06 **TIAN SHAN 3103**
Human Movement: Stateless, Unregistered and Street Children
Presenters: Andy Kings, Senegal; Bernadette Tachivona, Zimbabwe
Moderator: Fortidas Bakuza, Tanzania
- U08 **TIAN SHAN 3003**
Economics of ECD: Innovations in Service Delivery
Exploring innovative nation-wide approaches to transforming the demand for and quality of preschool services for low income households in Pakistan; and to promoting a shift from rote learning to activity based learning in schools across India.
Presenters: Mehnaz Aziz, Pakistan; Vikram Jain, India
Moderator: Julian Ingabire, Rwanda
- U12 **TIAN SHAN 3004**
Using Social Media for Advocacy
Presenters: Miriam Pragita, Brazil; Ana Oliva Marcilio de Souza, Brazil; Luciana Abade, Brazil
Moderator: María Thereza Marcilio, Brazil
- U14 **TIAN SHAN 3105**
Strengthening Resilience
Presenters: Kishor Shrestha, Nepal; Elsa Chahin, United States
Moderator: Milika Ratucivivi, Fiji

You are invited to choose one of the concurrent sessions described on these two pages.
If a room is full, please make another choice.

11:50AM–12:30PM

U16 **TIAN SHAN 3005**

Leadership: Sustaining an Effective Organization

Presenters: Warren Bright, Goodstart Early Learning, Australia;
Dhirendra Lamsal, Nepal

Moderator: Ivan Galindo, México

U18 **TIAN SHAN 3106**

Environments: Design

Presenters: Ken Jaffe and Michael Lindstrom – Representing OnDesign Working Group

U20 **TIAN SHAN 3006**

Valuing Diversity: Men in Early Childhood

Presenters: Jerry Parr and Kenny Spence – Representing Men in Early Childhood Education Working Group

TUESDAY APRIL 9, 2019

BREAKOUT SESSIONS

2:00PM–3:30PM

#56 **PAMIRS BALLROOM**

Professionalizing and Supporting Early Educators at All Levels

Explore efforts to professionalize the field of ECD at international, national and local levels, and discuss how to make aspirational and visionary principles meaningful to those in direct service.

Presenters: Jennifer Sturgeon, United States; Swati Popat Vats, India; Rhian Evans Allvin, United States

Moderator/Presenter: Diane Whitehead, United States

#08 **TIAN SHAN 3102**

Dialogue about “The Voices of Children” Documentary

Share your reactions and reflections on “The Voices of Children,” shown at Monday’s opening plenary, in engaging dialogues with the World Forum team who created this documentary.

Presenters: Vashima Goyal, Singapore; Ana Oliva Marcilio de Souza, Brazil; María Thereza Marcilio, Brazil **Moderator:** John Nimmo, United States

#17 **TIAN SHAN 3103**

Design for All: Inside and Outside

Explore a multitude of ideas for the design of children’s spaces, including ways to create beauty; universal design; outdoor design; and the importance of risk.

Presenters: Ed Melvin, United States; Sarah Briers, Australia; Ngozichukwu Ugoji, United Kingdom; Molly Gerrish, United States

Moderator: Vera Melis Paolillo, Brazil

#38 **TIAN SHAN 3003**

Technology Innovations in ECD: A World Forum Shark Tank

Leaders in the field will present several technological innovations to support early care and education, and a panel of experts, moderators and audience members will give their feedback.

Presenters: Nazarkhudo Dastambuev, Tajikistan; Shimin Li, China; Draga Rangkuti, Indonesia **Moderator:** Linda Hassan Anderson, United States
Panel of Experts: Angela Fowler, United States; Mariela Reiman, Argentina; Arjuna Raj, Singapore

#04 **TIAN SHAN 3104**

Developing Brains: Applying the Research

A Follow-Up to Monday’s Plenary: Explore specific strategies for effectively conveying and applying current brain research in ways that engage, educate and motivate your target audience and inspire change at individual, community and societal levels.

Presenters: Jan Sanderson, Canada; Ghazala Rafique, Pakistan; Laura Jana, United States; Esteban Morales, United States

Moderator: Leonard Chumo Falex, Kenya

You are invited to choose one of the concurrent sessions described on these two pages.
If a room is full, please make another choice.

2:00PM–3:30PM

- #43 **TIAN SHAN 3004**
Power of Play
Join this hands-on session to explore strategies for supporting sustainable, affordable, culturally relevant, meaningful play experiences for children.
Presenters: Cindy Schroeder, Canada; Mindy Sinclair, Canada;
Priyanka Handa Ram, Botswana **Moderator:** Margaret Akinware, Nigeria
- #31 **TIAN SHAN 3105**
Infants and Toddlers: Building Relationships
This session will offer innovative tools for building and strengthening relationships with infants and toddlers.
Presenters: Beth Clements, Australia; Pallavi Rao Chaturvedi, India;
Lisa Ojibway, United States **Moderator:** Robert Siegel, United States
- #57 **TIAN SHAN 3005**
World Forum/Values Project (1 of 2)
This interactive session is a chance for you to help shape this innovative project that has the goal of connecting local programs for children with the values of the World Forum Foundation, so that these values live in programs around the world, no matter the context or resources.
- #62 **TIAN SHAN 3106**
Affinity (Interest) Session: Multi-Site Organizations
As leaders of multi-site early care and education organizations, there are excellent opportunities ahead as well as complex challenges. There is tremendous knowledge we can gain from sharing knowledge, experience, best practices and innovative ideas. We invite you to come to this session with 2 to 3 “burning issues” or top strategic challenges you face as the leader. The issues will be collected and attendees and presenters will brainstorm solutions, share best practices and ideas to address these challenges in a “group collaboration” fashion.
Leaders: Jo Kirchner and Annette Heng, Primrose Schools, United States
- #51 **TIAN SHAN 3006**
Sustainable Development Goals
Discuss the importance and state of the UN's Sustainable Development Goals (SDGs) and current challenges in addressing them.
Presenters: Meenakshi Dogra, India; Lavinia Tiko, Fiji
Moderator/Presenter: Shabreen Nisha, Fiji

TUESDAY APRIL 9, 2019

BREAKOUT SESSIONS

4:15PM–5:45PM

#03 PAMIRS BALLROOM

Stress and Trauma in Children and Adults (Brain Development)

Join us in a safe environment to understand the impact of stress and trauma on children and adults. Through discussion and hands-on activities, we'll share ways to support those impacted by stress and trauma in the present or past.

Presenters: Meenakshi Dahal, Nepal; Shashi BC, Nepal;

Holly Elissa Bruno, United States; Skand Bali, India

Moderator: Kirsten Haugen, United States

#11 TIAN SHAN 3102

The Impact of Conflict on Children: Strategies for Peacebuilding and Resilience

The panelists will discuss solutions for helping children deal with many types of conflict, and for implementing sustainable peacebuilding strategies.

Presenters: Valentina Titilayo Solarin, Nigeria; Bronagh Creery, Ireland;

Ana Page, United States **Moderator/Presenter:** Martha Llanos, Peru

#13 TIAN SHAN 3103

Diverse Approaches to Quality Curriculum

Explore unique approaches to quality early childhood curriculum and teacher education: applying national frameworks, developing higher level thinking through vertical learning, and providing a strong aesthetic foundation through artful play.

Presenters: Amoriza Gunnink, Canada; Sandra Duncan, United States

Moderator: Lily Wong, Singapore

#30 TIAN SHAN 3003

Inequities in Access and Quality

This session will explore the widespread issue of unequal access to quality programs, with highlights shared from programs that have found ways to be part of the solution.

Presenters: Rana Ismail, Lebanon; Kathryn Owen, United States;

Risa Gutierrez, Indonesia **Moderator:** Haleinta Bara Traore, Africa

Respondent: Elizabeth Obaba, Nigeria

#45 TIAN SHAN 3104

Effective On-Site Training

Panelists will explore a variety of strategies for presenting effective on-site training in many circumstances and situations.

Presenters: Tshering Choden, Bhutan; Temitayo Ogunsanwo, Nigeria

Moderator: Ratna Dewi Antarina, Indonesia

Respondent: Kristine Parsons, Canada

You are invited to choose one of the concurrent sessions described on these two pages.
If a room is full, please make another choice.

4:15PM–5:45PM

#33 **TIAN SHAN 3004**

Language and Culture

This session will explore the ties between language and culture, and the impact this relationship has on children's development.

Presenters: Rosemary Burton, United States/China;
Marziyeh Farshchian, United States; Sneha Sawant, India

Moderator: Caroline Hudicourt, Haiti **Respondent:** Torika Delailoa, Fiji

#36 **TIAN SHAN 3105**

Leadership and Managing Organizations: Developing Leadership from Within

Panelists will share ideas for fostering qualities of leadership in children, staff and yourself.

Presenters: Kathe Petchel, United States; Jill Hessin, United Kingdom;
Samidha Shetye, India **Moderator:** Elanna Yalow, United States

#41 **TIAN SHAN 3005**

Nature and Curriculum Connections

Panelists will explore a multitude of ways that connections with nature can and do strengthen children's learning across all curricular areas. A variety of strategies will be shared.

Presenters: Cheryl Hadland, United Kingdom; Michelle Rupiper, United States;
Jose Ivan Azamar, United States; Kate Peach, United Kingdom

Moderator: Kumara Ward, Australia

#24 **TIAN SHAN 3106**

Strategies to Strengthen Children's Health and Well-Being

This session will emphasize the role of experiences and environments on long-term health and wellbeing.

Presenters: Sivaprasad Behera, India; Ranju Pandey, Nepal

Moderator: Patrick Makokoro, Zimbabwe/Canada

#60 **TIAN SHAN 3006**

Affinity (Interest) Session: Global Leaders and Exchange Leadership Initiative

World Forum Global Leaders and Exchange Leadership Initiative members are invited to meet to learn from each other, and look for opportunities for collaboration.

Leaders: Mark Elliott and Pam Boulton, United States

DON'T FORGET - The International Dance is Tonight! 

WEDNESDAY APRIL 10, 2019

PLENARY SESSION
(Pamirs Junior Ballroom)

8:30AM–10:15AM

DIFFERENCES and RELATIONSHIPS — Focus on World Forum Values

Master of Ceremonies

- Siniša-Senad Musić, *Croatia, WF Board Mentee*

Playing Outdoors

- The Science of Early Child Development (SECD), Red River College

The Impact of the Loss of Language and Culture on a Child's Identity and Hope for the Future

- Pawan Kucita, *Bangladesh, Chief of Education, UNICEF*

Dance Performance

- Malaysian Delegation

Technology and Education: Tools for Learning

- Angela Fowler, *United States, WFF Children's Rights Group and co-producer Voices of Children Documentary*
- Sam Hall, *United States, WFF Children's Rights Group and co-producer Voices of Children Documentary*

Relationships

- Rachel Robertson, *United States, Bright Horizons, WF Sponsor*

Strategies to Care for Children in Dire Circumstances

- Anat Bar, *Israel*
- Ester Ringel, *Israel, Holocaust Survivor*

Books and Literacy

- Pedro Caltabiano and Maria Caltabiano, *LeComigo, Brazil*

Children's Free Play Matters: Look to China as an Example

- Tong Liu, *United States*

Children, Art, Expression

- Gary Bilezikian, *International, Guidecraft, WF Sponsor*

Master of Ceremonies

- Leonard Chumo Falex, *Kenya, GL*

WEDNESDAY APRIL 10, 2019

BREAKOUT SESSIONS

11:00AM-12:30PM

#20 **PAMIRS BALLROOM**

Family Engagement: An Exploration of Diverse Strategies

This session will address family engagement by exploring a variety of effective strategies from around the world.

Presenters: Najeebullah Musafirzada, Afghanistan; Jitinder Walia, United States; Driton Berisha, Kosovo **Moderator:** Jill Oliver, New Zealand

Respondent: Shalini Kumar, Australia

#29 **TIAN SHAN 3102**

Indigenous Children: Cultural Values

This panel will discuss the adverse effects of colonization on children and families in various countries. Solutions of ways to help heal this trauma will be explored.

Presenters: Jackie Bennett, Australia; Siniša-Senad Musić, Croatia

Moderator: Laurie Hand, United States

#28 **TIAN SHAN 3103**

Inclusion for Life: Strategies and Experiences from Infancy to Adulthood

What will your next step on the path to inclusion be? Panelists will share real world experiences, proven strategies and invite rich conversation to share what children's and adults' right to inclusion can look like in practice.

Presenters: Silvia Souto, Canada; Isabel Zatti, Canada; Patsy Pillay, South Africa; Masarrat Tavawalla, India **Moderator:** Elsa Tsang, Hong Kong

#12 **TIAN SHAN 3003**

Teaching Ethical Values: A Collaborative International Research Project

Three World Forum delegates share the results of their 3-country (Chile, Puerto Rico & Rwanda) model project promoting ethical values that transcend cultural, religious and socioeconomic differences in preschools, including six modules: Trustworthiness, Respect, Responsibility, Kindness, Compassion, and Environmental Concern, plus strategies for educating our children and parents on the importance of ethical values and promoting skills of civil coexistence.

Presenters: Lucia Vicencio, United States; Zaidaliz Beltran, Puerto Rico; Eddy Kalisa Nyarwaya, Rwanda **Moderator:** Esther Oduolowu, Nigeria

#06 **TIAN SHAN 3104**

Sustainable Selves: Enhancing Our Work through Play

Play is vital for both children and adults. Explore how adults share and benefit from play with children, how to create a personal play plan for restoration and resilience, and how to bring play into your work through experimentation and innovation.

Presenters: Glory Ressler, Canada; Ellen Drolette, United States

Moderator: Christine Chen, Singapore

You are invited to choose one of the concurrent sessions described on these two pages.
If a room is full, please make another choice.

11:00AM–12:30PM

#52 **TIAN SHAN 3004**

Learning with Young Children through Thoughtful Uses of Technology

Explore and discuss technology to support young children's many ways of communicating and thinking, and how adults can guide the influence of technology in appropriate ways. Digital photography, robotics, artificial intelligence and more...

Presenters: Sam Hall, United States; Edward Misava Ombajo, Kenya; Christine Wosilius, Canada **Moderator:** Angela Fowler, United States

#44 **TIAN SHAN 3105**

Advocating for Play through Play

Let's play! Join an energizing, interactive session where we share and explore ways to advocate for play through playful activities for children and families.

Presenters: Philip Koh, Singapore; Tracy Lockwood, Macao; Vishakha Deshpande, India **Moderator:** Soonita Kistamah, Mauritius

#58 **TIAN SHAN 3005**

World Forum/Values Project (2 of 2)

This interactive session is a chance for you to help shape this innovative project that has the goal of connecting local programs for children with the values of the World Forum Foundation, so that these values live in programs around the world, no matter the context or resources.

#46 **TIAN SHAN 3106**

Strategies for Effective Training

A variety of ideas for increasing the effectiveness of professional development will be shared by this experienced panel.

Presenters: Vikate Phannalath, Lao PDR; Lesleann Whiteman, Trinidad and Tobago; Abena Ocran-Jackson, United States **Moderator:** Mark Ginsberg, United States

#34 **TIAN SHAN 3006**

Leadership and Managing Organizations: Managing Growth

Strategies for effective ways to grow organizations, with a focus on creating learning organizations, will be explored by experienced panelists.

Presenters: Diane Koplewsky, United Kingdom; Anat Bar, Israel; Chad Dunkley, United States **Moderator:** Annette Heng, Primrose Schools, United States

WEDNESDAY APRIL 10, 2019

BREAKOUT SESSIONS

2:00PM–3:30PM

#05 PAMIRS BALLROOM

Responding to Challenging Behaviors with Empathy, Skills and Relationships

Starting with insights from our panelists' research and direct service experiences in diverse settings, explore ways to address challenging behaviors through empathy, skill building and strong relationships.

Presenters: Seematai Shivaji Ghorpade, India; Diane Goyette, United States; Sonal Ahuja, India **Moderator/Presenter:** Magela Guimaraes, Uruguay

#25 TIAN SHAN 3102

HIV/AIDS: Prevention and Support

From prevention to support, comprehensive strategies for dealing with the impact of HIV/AIDS on children will be presented and explored.

Presenters: Japheth Adina, Kenya; Colani Magongo, Swaziland; Yasmina Vinci, United States **Moderator:** Dharendra Lamsal, Nepal

#14 TIAN SHAN 3103

Child-Directed Learning Within Structured Curricula

With special attention to diverse communities of learners, this session will explore the relationship between child-directed learning and structured curricula, and benefits of design thinking in the early years.

Presenters: Gloria Julius, Primrose Schools, United States; Jodie Riek, Australia; Paula West-Patrick, Canada **Moderator:** Vishakha Deshpande, India

#09 TIAN SHAN 3003

Children's Rights: Identity, Participation and Possibilities

Explore ways of building connections, from preschool to parliament, and the relationship between identity and efforts to promote children's rights in Australia, Kuwait, Singapore and Uganda. Hear stories of hope and change.

Presenters: Vashima Goyal, Singapore; Suzan Mentha, Australia; Esther Nasiky, Uganda **Moderator:** Shaima Namavar, Kuwait

#49 TIAN SHAN 3104

Refugees and Immigration

This session will focus on research, and the impact of culturally responsible curriculum and effective family policies.

Presenters: Michelle Stratton, United States; Raghda Kawass, Lebanon; Abdikadir Bashir Mohamad, United States **Moderator:** Kishor Shrestha, Nepal

You are invited to choose one of the concurrent sessions described on these two pages.
If a room is full, please make another choice.

2:00PM–3:30PM

#16 **TIAN SHAN 3004**

Learning in Nature: Design Ideas and Benefits

Learn about a variety of ways to create and use nature-based play spaces as outdoor classrooms, and the multiple benefits they provide for children.

Presenters: Eric Nelson, United States; Jenny Sheward-Spence, Australia; Huan Cao, China **Moderator:** Irma Allen, Swaziland

#35 **TIAN SHAN 3105**

Building a High-Performing Team through Joyful and Resilient Leadership

Explore ways to build a strong team and positive organizational culture using intentional leadership strategies, a strengths-based approach to team building, and the inclusion of joy and resilience in the workplace.

Presenters: Rachel Robertson, United States; Trisha Dean, Australia; Dana Bush, United States **Moderator:** Judith Loh, Malaysia

#37 **TIAN SHAN 3005**

Keys to Being an Effective Organizational Leader

Tools and strategies for increasing your leadership effectiveness will be shared by this experienced panel.

Presenters: Madi O Jatta, The Gambia; Lorrie Baird, Canada; Darius Singh, New Zealand; Aniruddh Gupta, China
Moderator: Kenneth Murphy, United States

#19 **TIAN SHAN 3106**

Family Engagement, Parent Education: Policy and Partnerships

Panelist will share a variety of ideas for promoting positive family engagement, including explorations of policy issues and community engagement strategies.

Presenters: Rael Achieng Ogwari, Kenya; Marion Briers, Australia; Elsa Weber, United States; Wahida Banu Shapna, Bangladesh
Moderator: Hadijah Nandyose, Uganda

#61 **TIAN SHAN 3006**

Affinity (Interest) Group: National and Regional Associations and Networks

Leaders of national member organizations are invited to get to know each other and share insights into common areas of work such as membership development, advocacy, research and professional development.

Leader: Samantha Page

POP-UP
#1

4:15PM–4:39PM

(Choose one workshop from below)

PU 27 **PAMIRS BALLROOM**

Sustaining Quality through Community Engagement

Facilitated by: Amrita Jain, India

In a vast and multi-cultural country like India, implementation and sustaining quality of state-run Early Childhood programs is a challenge. In this session I will present a case study of how engaging with community and building their understanding of the importance of ECD could help make a difference. Since the pilot was carried out at a difficult terrain which had just been through a disaster, the situation became more challenging. The session will engage with the participants for suggestions and comments.

PU 10 **TIAN SHAN 3102**

BRAC Play Labs - Facilitated by: Ferdousi Khanom, Bangladesh and Nishat Fatima Rahman, Bangladesh

PU 01 **TIAN SHAN 3103**

Bottle Caps for Storytelling (*Play and plastic: the role of imagination in ECD learning activities*)

Facilitated by: Bishnu Bhatta, Nepal

Research suggests that today's children are adversely affected by their growing disconnection from nature. Children in developed countries now spend less than 1 hour outdoors per day. Transforming our approach to both the environment, and to creative education, is therefore critical. PSD Nepal runs a plastic harvesting and recycling scheme. In partnership with locals, plastic waste & tourist rubbish is collected, sorted, and shipped to a recycling facility. The remaining bottle caps – colourful and non-recyclable – are used for creative play and education with local schools. Learn how we can use waste in educational, creative ways.

PU 06 **TIAN SHAN 3003**

2 Tips 3 Hints 4 Secrets for Lively Professional Development

Facilitated by: Beth Fredericks, United States

Let's keep professional development lively, relevant to the individual, and thoroughly engaging. New online ideas included!

PU 13 **TIAN SHAN 3104**

Rohingya Community

Facilitated by: Manjusree Mitra and Anjum Nahid Chowdhury (Lucky), Bangladesh

Huge influx of Rohingya community occurred in Bangladesh in August 2017. They just crossed the border from Myanmar to Southern Bangladesh to save their lives and identity. The Government of Bangladesh jointly with many humanitarian agencies came forward immediately and helped them to survive; how long the support will continue nobody knows. But the population of Rohingya children is increasing day by day. Children should not wait to grow; they need proper support and optimal care. Who will do it, how will they get care and support to grow. The presentation will focus on the early age children of the Rohingya community.

The spirit of these brief, 24 minute pop-up workshops is energetic, playful, stimulating: Learn something new, be inspired, play a little.

4:15PM–4:39PM

PU 07 **TIAN SHAN 3004**

Crisis and Trauma - Oriented Pedagogy

Facilitated by: Brigita Mark, Slovenia

One of the answers to the needs of children who are experiencing trauma is crisis pedagogy. This is not a therapy; crisis pedagogy interventions help to activate the self-medication process. This session will offer useful techniques to help children restore their self-esteem and confidence in others.

PU 18 **TIAN SHAN 3105**

Gaian Education Principle: A Journey Back to the Future

Facilitated by: Darius Singh, New Zealand

"It's not enough to learn about nature anymore, we need to learn from it, within it." In the context of Early Education, we navigate through teaching and learning approaches from a range of ancient cultures to more recent 100 year old philosophies that have influenced the world. We then introduce the "Gaia Education Principle". Gaia means "Mother Earth" in Ancient Greek, and we take this principle to connect everything we do with the oldest living and breathing entity that we know - Earth. We present compelling connections between existing teaching and learning philosophies with Gaia principles—a foundation for educating our young into a stable and balanced future.

PU 21 **TIAN SHAN 3005**

Dance and Movement to Nurture Early Childhood

Facilitated by: Kirthana Ramarapu, Kinderdance, India

Who says dance is only about moving your body to the beat of music? Dance and movement in fact is an art that promotes not only children's cognitive but also their emotional development. Dance can give a free reign to children and nurtures their skills for self-expression, language and communication. It helps in creativity, stirring imagination and expression. Explore a research-based approach, proven methodologies, age appropriate movement and dance to develop physical capabilities while building sensory integration, critical thinking and problem solving.

PU 26 **TIAN SHAN 3106**

How to play the AYYO GAME and Nigerian Fashion

Facilitated by: Margaret Akinware, Nigeria and Delegation

Ayo Olopon is a traditional game played by the Yoruba people of South-Western Nigeria that requires brain power and mathematical skill. Ayo is played in a carved wooden box, containing twelve holes and forty-eight Ayo seeds. The game is common in Nigeria and some countries in West and North Africa, and is believed to be named after the plant that bears the Ayo seeds. For the fashion portion, delegates will wear and model different costumes representing different cultures and fashions and talk about them briefly. These are aimed at showcasing the rich diversities in culture and dressings across the country.

HURRY! You only have 9 minutes to get to the next Pop-Up Workshop. 

POP-UP
#2

4:48PM–5:12PM

(Choose one workshop from below)

PU 04 **PAMIRS BALLROOM**

Storytelling

Facilitated by: Jill Telford, United States

This session explores the art of storytelling using a very special resource – our brains – to create, engage, think, and interact in a very meaningful and profound way.

PU 12 **TIAN SHAN 3102**

The Language of Early Mathematics and Science

Facilitated by: Sivaprasad Behera, ChildFund India, India

Gain ideas for helping children's understanding of informal mathematics and science through stories and experimenting with real things in a fun way.

PU 05 **TIAN SHAN 3103**

Youth Protagonism and Reading Habits in Early Childhood

Facilitated by: Pedro Caltabiano and Maria Caltabiano, Brazil

*"Books don't change the world; people change the world. Books only change people."
—Mario Quintana, Brazilian Poet*

Come experience practices of an innovative methodology that bases itself on youth protagonism in order to enhance reading habits in early childhood.

PU 14 **TIAN SHAN 3104**

Spotlight on the Multi-Dimensional Learning Setting of ÇABAÇAM

Facilitated by: Ebru Aktan Acar, Canakkale Onsekiz Mart University CABACAM, Turkey

Explore some of the pitfalls and delights of a multicultural setting that brings together Turkish and refugee children, student teachers, parents and adults focused on building positive learning in a challenging environment. The CABA Multi-Dimensional Early Childhood Education Centre (ÇABAÇAM), at Çanakkale Onsekiz Mart University works to give equal place to learning, research and inter-generational collaborations in an inclusive atmosphere of fun and challenge. Together we will unpack this setting to see just how diverse it can be, explore challenges and peaks of multicultural learning, share experiences, seek ways forward and have fun.

The spirit of these brief, 24 minute pop-up workshops is energetic, playful, stimulating: Learn something new, be inspired, play a little.

4:48PM–5:12PM

PU 17 **TIAN SHAN 3004**

Inclusion Equals Love

Facilitated by: Anne Sivanathan, Malaysia

"Inclusion Equals Love" is a celebration of diversity through the lens of disability. See parents, who would have otherwise given up, find joy and acceptance through the Inclusive Outdoor Classroom. "I cried, I laughed, I felt anger all within the twenty minutes of this compelling documentary," wrote an attendee in Malaysia. See the true meaning of "it takes a village" when you travel with Anne through her journey towards inclusion.

PU 23 **TIAN SHAN 3005**

Revitalizing Cultural Music and Dance in ECD

Facilitated by: Driton Berisha, Kosovo

PU 19 **TIAN SHAN 3105**

Beautiful Junk: Making Toys and Learning Materials with Trash and Junk

Facilitated by: Tish Wilson, Early Childhood Care and Education Specialist, Cerrillos, United States

This session will provide examples of how to use trash and junk from the local environment to make developmentally and culturally appropriate learning materials for no or low cost.

PU 28 **TIAN SHAN 3106**

History and Culture Through Dance

Facilitated by: Caroline Hudicourt, Haiti

Every aspect of life in Haitian culture is expressed in movement through dance. Learn how the moves in Haitian folk dance tell our story.

HURRY! You only have 9 minutes to get to the next Pop-Up Workshop. 

WEDNESDAY APRIL 10, 2019

POP-UP WORKSHOPS

POP-UP
#3

5:21PM–5:45PM

(Choose one workshop from below)

PU 22 **PAMIRS BALLROOM**

Peace Building through Art

Facilitated by: Connie Duran Peralta Robertson, México

PU 03 **TIAN SHAN 3102**

Mindfulness

Facilitated by: Deborah Young, United States

Young children can benefit from mindfulness, as can early childhood professionals and parents. The simple practice of bringing a gentle, accepting attitude to the present moment can promote happiness and relieve stress. Mindfulness practices — techniques that emphasize attention and intention in an accepting, nonjudgmental manner has emerged as a popular mainstream practice in recent times. In this session we will spend a few minutes reviewing the science and then learn and practice techniques to use with ourselves and with young children.

PU 08 **TIAN SHAN 3103**

Hello to Energizing English Learning for Young Children

Facilitated by: JC Cunningham and Rashmi Vasishta, Singapore

Energize children's English lessons from "Hello to Goodbye" using ACTs of Life curriculum developed over 25 years for leading early care and education centers in Singapore and abroad. Children's self-confidence and skills blossom through songs, dramatic play, art and laughter! Come have fun at this session by actively engaging in speech and drama activities you can use in your education centers today!

PU 20 **TIAN SHAN 3003**

Teacher Wellness and Compensation

Facilitated by: Damon Carson, Neighborhood House Head Start San Diego, United States

With wellness and wellbeing within our workforce...we will thrive! Participants will learn about an early childhood model that focuses on the physical, and emotional wellness of our greatest resource, our employees. Participants will also learn about how the model of wellness has increased compensation within the workforce and employee retention rates.

PU 02 **TIAN SHAN 3104**

Photojournalism Project/Malaysian Indigenous Children

Facilitated by: Loren Weybright, United States

Learn how the professional development program in a government school for Malaysian children from the Orang Asli community has incorporated a Youth Media Project, with students from a New York high school. These NY students/teachers work with small

The spirit of these brief, 24 minute pop-up workshops is energetic, playful, stimulating: Learn something new, be inspired, play a little.

5:21PM–5:45PM

groups of Malaysian students, teaching them about photography and storytelling, while the Malaysian students take the NY students into their villages and hikes into the rain forest. The program models an active learning and child-centered approach that the local teachers are beginning to adopt in their own classrooms.

PU 15 **TIAN SHAN 3004**

“My Name is . . . and This is My Journey”

Facilitated by: Temesia Tuicaumia, Fiji

PU 16 **TIAN SHAN 3105**

Songs and Storytelling from India

Facilitated by: Swati Papat Vats, India

PU 24 **TIAN SHAN 3005**

Sustainable Missions – Case of The Edward Royal Academy

Facilitated by: Edward Misava Ombajo, Kenya

With reference to quality education, Goal 4 of the sustainable development goals, institutions of learning have a role to play. Early education programs must rethink short and long terms goals for the learning environments and sustainable ways of living, which include: respect and care of community of life; ecological integrity; universal rights; respect for diversity; social and economic justice; democracy; culture of peace; and thinking local and acting global. The session emphasizes creativity and innovation, collaborative learning and use of local solutions to address local challenges in childcare, education and development.

PU 30 **TIAN SHAN 3106**

Using Video to Capture Meaningful Interactions

Facilitated by: Dan Huber, United States

Interactions between teachers and children, between teaching partners, and among the children themselves are the foundation of early learning. Technology increasingly allows us to capture these interactions with phones and dedicated cameras in ways that can help us assess teacher performance, share modeled teaching skills and document children's learning. This session will explore how to use video equipment to record stable video and quality audio. It will also touch on ways to limit the impact of the filming process on the authenticity of classroom video.

PU 09 **TIAN SHAN 3006**

Attention Deficit Hyper Activity Disorders Among Children in Armed Conflict Areas

Facilitated by: Hasan Baiee, Iraq

THURSDAY APRIL 11, 2019

BREAKOUT SESSIONS

8:30AM–10:00AM

#10 **PAMIRS BALLROOM**

Building Resilience in Dire Circumstances

Discuss children's rights and community action inspired by the panelists' work with street children in Ghana, children of prisoners in Nepal, sexual abuse prevention in Singapore and Ugandan children in institutional care.

Presenters: Grace Yap, Singapore; Indira Rana, Nepal; Ebenezer Lartey, Ghana; Ronald Ssentuuwa, Uganda **Moderator:** Robert Manning, United States

#22 **TIAN SHAN 3102**

Gender Issues and Men in ECD

Join the panel for an important discussion on gender issues and the role of men in early childhood development.

Presenters: Iing Felicia Joe, Indonesia; Kenny Spence, United Kingdom; Kaokatekai Kaino Riwata, Kiribati

Moderator: Nicholas Chignall, Macao

#01 **TIAN SHAN 3103**

Creating National Policies

Creating successful early childhood policies requires communication and consideration from many - from local practitioners to national policy makers. Explore some of the challenges and solutions our panelists have experienced, providing ideas for successful advocacy.

Presenters: Larry Kotch, United States; Naison Bhunhu, Zimbabwe

Moderator: Vickie Calderon, United States **Respondent:** Bob Spatz, United States

#15 **TIAN SHAN 3003**

Environment and Design: Sustainability and Innovation

Presenters will discuss ideas for designing indoor and outdoor spaces from children's perspectives, ways to incorporate sustainable practices into design, and effective strategies for effecting positive change and innovation in design.

Presenters: Kimberley Beasley, Australia; Raed Abu Hayyaneh, Jordan/Canada; JaneAnn Benson and Rebecca Brinks, United States

Moderator: Michelle Pratt, New Zealand

#18 **TIAN SHAN 3104**

Family Engagement: Innovative Parent Education Strategies

Join this panel as they discuss innovative strategies for engaging families in a variety of settings.

Presenters: Peter Dixon, New Zealand; Melissa Wilhelm, United States; Molly Petchel, United States

Moderator: Nkechyi Ekeri Ekeh, United States

You are invited to choose one of the concurrent sessions described on these two pages.
If a room is full, please make another choice.

8:30AM–10:00AM

- #21 **TIAN SHAN 3004**
Private Sector Investment in Early Childhood Education
An exploration of strategies for securing resources from the private sector for supporting quality early childhood services for all families.
Presenters: Karen Foster-Jorgensen, Canada; Wei Lu, China; Sarah Twigg, Australia
Moderator/Presenter: Kathy Ligon, United States
- #26 **TIAN SHAN 3105**
Indigenous Children: Lessons Learned
This panel will explore multiple perspectives on ways to value children's home cultures in all facets of the community.
Presenters: Karen Anderson, Australia; Spendu Onesmus, Namibia
Moderator/Presenter: Margo Greenwood, Canada
- #32 **TIAN SHAN 3005**
Infants and Toddlers: Assessment
Panelists will describe innovative tools to help programs support and assess infant and toddler development, and invite lively discussion among participants.
Presenters: Andrea Sisbarro, United States; Natashja Treveton, Australia
Moderator: Duane Dennis, United States
- #50 **TIAN SHAN 3106**
Research and Practice: Recent Initiatives
Panelists will share highlights from new research initiatives, and the impact the findings have on early childhood development.
Presenters: Elyssa Nelson, United States; Lynn Cuccaro, United States; Kumara Ward, Australia; Danny Darby, United States
Moderator/Presenter: Christine Kiewra, United States
- #54 **TIAN SHAN 3006**
Positive Strategies for Supporting Children Impacted by Trauma and Stress
A variety of tools for supporting children impacted by trauma and stress will be presented, including ways to use nature play and other positive strategies.
Presenters: Niki Buchan, Australia; Mary Sciaraffa, United States; Patience Awopegba, Zimbabwe
Moderator/Presenter: May Ajram, Lebanon
- #63 **TIAN SHAN 3006**
Affinity (Interest) Session: "Start" Organizations
Organizations with a commitment to addressing the needs of the whole child and the family – as do Head Start programs in the USA – are invited to share ideas on making this comprehensive model flourish.
Leader: Yasmina Vinci, United States

THURSDAY APRIL 11, 2019

BREAKOUT SESSIONS

10:45AM–12:15PM

#42 **PAMIRS BALLROOM**

Play as a Pathway to Whole-Child Learning

Explore research and practical ways play can help children build a wide array of critical skills in symbolic thinking, empathy, boosting STEAM experiences, relationships and resilience.

Moderator/Presenter: Barbara Easton, United States

Presenters: Jill Telford, United States; Lindy Doller, Australia

#07 **TIAN SHAN 3102**

Synthesizing 2019 World Forum Perspectives on Children's Rights

Placing the child in the center of our focus, we will bring awareness to both explicit and implicit ideas about rights expressed during this World Forum and give voice to children's rights as a perspective, a practical application and an urgent call to action. Presented by the Working Group on Children's Rights, in memory of children's rights advocate Ellen Hall.

Presenters: Karen Graham, United Kingdom; Margo Greenwood, Canada;

Michelle Barreras, United States **Moderator:** Pamla Boulton, United States

#23 **TIAN SHAN 3103**

Current Issues Impacting Children's Health, Nutrition and Well-Being

Learn about projects impacting children's health and well-being, including information on dealing with stunting, as well as research on how pesticides and antibiotics impact allergies, anxiety, and possibly autism.

Presenters: Eddy Kalisa Nyarwaya, Rwanda; Jerry Parr, United States;

Shane Murphy, Ireland **Moderator:** Sheldon Shaeffer, Thailand

#27 **TIAN SHAN 3003**

Maintaining Consistent Quality throughout Large ECD Organizations

This panel will lead a discussion on maintaining quality in large organizations serving young children and families by sharing their top issues, challenges and strategies on topics ranging from staff development, assessment, growth, funding, communications and more.

Presenters: Phil Acord, United States; Vivien Wang, China;

Maree Stewart, New Zealand **Moderator:** Christine Legg, Australia

#47 **TIAN SHAN 3104**

Workforce Development

Join this panel to gain ideas for supporting the many needs of the early childhood work force world wide.

Presenters: Aaron Bradbury, United Kingdom; Tiina Peterson, Estonia;

Karma Chimi Wangchuk, Bhutan **Moderator:** Valora Washington, United States

You are invited to choose one of the concurrent sessions described on these two pages.
If a room is full, please make another choice.

10:45AM–12:15PM

#02 **TIAN SHAN 3004**

Advocacy- Taking it to the Streets

Advocacy is a tool you can use in your community. Come learn through example how to ensure the needs of children and families are appropriately positioned for success and the role you might play to make it happen.

Presenters: Analesi Tuicaumia, Fiji; Sonila Dubare, Albania

Moderator: Andrea Wicks Bowles, United States

#39 **TIAN SHAN 3105**

Getting On With Your Journey To Nature

Panelists will share ideas and strategies for ways to bring the enriching power of nature to children's lives. Innovative ideas for creating natural spaces, and strategies for effectively adding more nature focus to programs will be shared.

Presenters: Kimberly Nall, Colusa Indian Community, United States; Mary Zoller, United States; Ron Blatz, Canada; Juliana Gatti Pereira Rodrigues, Brazil, Karen Palmer, Australia

Moderator: Alison Maher, United States

#48 **TIAN SHAN 3005**

Professional Development: Supporting the Whole Person

Effective professional development begins by supporting the whole person. Panelists will share positive examples of ways this can be done.

Presenters: Lisa Ginet, United States; Kate Pursell McAlister, Hong Kong; Jaykrushna Lilawala, India **Moderator:** Elsa Chahin, Mexico/United States

#53 **TIAN SHAN 3106**

Trauma, Stress, and Supporting Resilience in Vulnerable Children

This session will explore ways to help vulnerable children, including refugees and those in institutional care, move beyond trauma and stress towards resilience.

Presenters: Alia Assali, Palestine; Deborah Young, United States

Moderator/Presenter: Sheela Bowler, United States

#59 **TIAN SHAN 3006**

Affinity (Interest) Session: Researchers and Teacher Educators

An opportunity for researchers, professors and teacher educators to meet each other, discuss an array of critical issues and engage in a dialog about opportunities for cross-national collaboration.

Leaders: Christine Kiewra, United States; Alison Maher, United States; Mark Ginsberg, United States

THURSDAY APRIL 11, 2019

CLOSING CEREMONIES
(Pamirs Junior Ballroom)

12:30PM–2:00PM

SPIRIT — Focus on World Forum Values

Master of Ceremonies

- Jackie Bennett, *Australia, WF National Rep*

Sustaining Ourselves

- Joe Zhou, *China, Gymboree, WF Sponsor*

Commitment Bowl

- Robert Alexander, *Macao*
- Margo Greenwood, *Canada*
- Ivan Galindo, *México, In-coming WFF Board President*

Presentation

Glory Ressler, Ron Blatz and Canadian Delegation

World Forum Values Project Update

- Ivan Galindo, *México*
- Patrick Makokoro, *Canada/Zimbabwe, WFF Board of Directors*

The Power of Connection

- Mark Elliott, *United States, Global Leader Program Director*

Master of Ceremonies

- Zohra Nisar, *Pakistan, WF National Rep*

World Forum Song

- Driton Berisha, *Kosovo*
- Temesia Tuicaumia, *Fiji*

Gratitudes

- Bonnie and Roger Neugebauer



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